

Indiana College Readiness Report

2012 High School Graduates School City of Hammond



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	105	99	94%
Core 40	458	245	53%
General	124	36	29%
High School Graduation Waiver Status			
Graduated with Waiver	115	37	32%
Graduated without Waiver	572	343	60%
Advanced Placement Status			
Took and Passed an AP Test	75	65	87%
Took but Did Not Pass an AP Test	148	123	83%
Did Not Take an AP Test	464	192	41%
21st Century Scholar Status			
21st Century Scholar	114	92	81%
Non 21st Century Scholar	573	288	50%
Socioeconomic Status			
Free or Reduced Lunch	504	278	55%
Non Free or Reduced Lunch	183	102	56%
Race/Ethnicity			
White	168	106	63%
Black	211	127	60%
Hispanic	289	137	47%
Asian	3	***	***
Other	16	***	***
All Students	687	380	55%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	320	46.6%
Indiana Private College (non-profit)	13	1.9%
Indiana Private College (for-profit)	3	0.4%
Out-of-State Public College	25	3.6%
Out-of-State Private College (non-profit)	13	1.9%
Out-of-State Private College (for-profit)	4	0.6%
Non-degree Granting School	2	0.3%
Did Not Enroll in College	307	44.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	85	11	13%	9	82%
Core 40	209	79	38%	60	76%
General	26	21	81%	10	48%
High School Graduation Waiver Status					
Graduated with Waiver	29	20	69%	15	75%
Graduated without Waiver	291	91	31%	64	70%
Advanced Placement Status					
Took and Passed an AP Test	56	5	9%	***	***
Took but Did Not Pass an AP Test	105	25	24%	***	***
Did Not Take an AP Test	159	81	51%	58	72%
21st Century Scholar Status					
21st Century Scholar	86	29	34%	18	62%
Non 21st Century Scholar	234	82	35%	61	74%
Socioeconomic Status					
Free or Reduced Lunch	231	84	36%	57	68%
Non Free or Reduced Lunch	89	27	30%	22	81%
Race/Ethnicity					
White	95	26	27%	15	58%
Black	103	50	49%	35	70%
Hispanic	114	32	28%	26	81%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	320	111	35%	79	71%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	48	15%	35	73%
English/Language Arts Only	20	6%	15	75%
Both Math and English/Language Arts	43	13%	29	67%
No Remediation	209	65%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	3.8%
Indiana State University	26	8.1%
University of Southern Indiana	2	0.6%
Indiana University-Bloomington	16	5.0%
Indiana University-East	1	0.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	36	11.3%
Indiana University-Purdue University-Indianapolis	35	10.9%
Indiana University-South Bend	2	0.6%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	89	27.8%
Purdue University-North Central Campus	8	2.5%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	2.5%
Ivy Tech Community College	75	23.4%
Vincennes University	10	3.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	216	67.5%
Associate Degree (two-year)	85	26.6%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	3	0.9%
Unclassified undergraduate	16	5.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	250	78%
Part-Time Students	70	22%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	52	16%
Business and Communication	33	10%
Education	12	4%
Health	50	16%
Science, Technology, Engineering, and Math (STEM)	69	22%
Social and Behavioral Sciences and Human Services	26	8%
Trades	26	8%
Undecided	52	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	85	2.8	24.74
Core 40	209	2.2	17.56
General	26	1.6	6.27
High School Graduation Waiver Status			
Graduated with Waiver	29	2.3	13.07
Graduated without Waiver	291	2.3	19.10
Advanced Placement Status			
Took and Passed an AP Test	56	2.9	25.05
Took but Did Not Pass an AP Test	105	2.4	20.53
Did Not Take an AP Test	159	2.1	14.96
21st Century Scholar Status			
21st Century Scholar	86	2.4	21.21
Non 21st Century Scholar	234	2.3	17.57
Socioeconomic Status			
Free or Reduced Lunch	231	2.3	17.69
Non Free or Reduced Lunch	89	2.5	20.80
Race/Ethnicity			
White	95	2.5	20.15
Black	103	2.0	16.17
Hispanic	114	2.5	19.29
Asian	***	***	***
Other	***	***	***
All Students	320	2.3	18.55

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	85	75	88%
Core 40	209	151	72%
General	26	6	23%
High School Graduation Waiver Status			
Graduated with Waiver	29	15	52%
Graduated without Waiver	291	217	75%
Advanced Placement Status			
Took and Passed an AP Test	56	49	88%
Took but Did Not Pass an AP Test	105	84	80%
Did Not Take an AP Test	159	99	62%
21st Century Scholar Status			
21st Century Scholar	86	66	77%
Non 21st Century Scholar	234	166	71%
Socioeconomic Status			
Free or Reduced Lunch	231	162	70%
Non Free or Reduced Lunch	89	70	79%
Race/Ethnicity			
White	95	72	76%
Black	103	65	63%
Hispanic	114	88	77%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	111	65	59%
No Remediation	209	167	80%
All Students	320	232	73%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.